

BURSARIES
AVAILABLE!



Photos: Funda Wandé

CONTACT SESSIONS AND WORKSHOPS

Short Courses 1 & 2:
25 - 29 March 2019

Short Courses 3 & 4:
1 - 5 July 2019

Short Courses 5 & 6:
16 - 20 Sept 2019

1 Day Workshops
In Districts on:
26 April, 31 May, 2 August,
6 September, 18 October and
15 November

**For further information
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FACULTY OF EDUCATION

ADVANCED CERTIFICATE FOUNDATION PHASE TEACHING: LITERACY

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RHODES UNIVERSITY
Where leaders learn

What is the AdvCert (Foundation Phase Teaching): Literacy?

The Advanced Certificate in Foundation Phase Teaching: Literacy is a credit-bearing two year part-time, NQF level 6 qualification for the continuing professional development of Foundation Phase teachers. It aims to deepen content and practical knowledge about teaching children to read in the Home and First Additional Language in the Foundation Phase. The Faculty of Education and the Senate of Rhodes University have approved this programme to run from 2020. In 2019, while further approval and accreditation from a National level are awaited, Rhodes will offer six of the Modules from the AdvCert as fully equivalent short courses. Once the AdvCert is accredited, these equivalent short courses will be recognised as prior learning and carry credit in the AdvCert.

Why should you think about doing this AdvCert?

We must make Reading Literacy our number one priority in the sector. The importance of “Learning to Read” in one’s Home Language, cannot be overstated. We know from several research studies, that better Home Language reading in the Foundation Phase, leads to better learning outcomes in other subjects, especially when transitioning to English as a language of instruction.

- Minister Angie Motshekga (November 2017)

Subject Advisors and Foundation Phase HODs have a critical and strategically important role in guiding teachers to improve the teaching of reading and writing. In order to help teachers, Subject Advisors and HODs need a solid understanding of the reading process and of teaching strategies that we know impact on learners’ reading achievement.

What does the course cover?

First Year Modules / equivalent short courses:

1. CAPS reading activities
2. Emergent Literacy
3. Teaching decoding
4. Teaching vocabulary
5. Teaching comprehension
6. Teaching writing and handwriting

Second Year Modules:

7. Teaching EFAL in Foundation Phase 1
8. Teaching EFAL in Foundation Phase 2
9. Developing a culture of reading
10. Inclusive Education
11. Reading assessment and remediation
12. Planning and Progression



What are the entrance requirements?

- a professional BEd degree, or
- a PGCE or equivalent, or
- a three-year Diploma in Education, or
- a three-year Teachers Diploma, or
- a National Professional Diploma in Education (NPDE – Level 5)

How will the course be delivered in 2019?

Students will attend 3 contact sessions, each consisting of 2 short courses, at Rhodes University. They will be given online video and text resources developed by Rhodes University and FundaWande for self-study in between sessions. They will complete one group assignment, which will be done at a one-day workshop in Education Districts, and an online test for each short course. You can find out more about FundaWande at this link: <http://fundawande.org/>

FEES AND BURSARIES

How will I apply for the course?

The Eastern Cape Department of Education is offering 25 bursaries to subject advisors covering fees and accommodation. Applicants must cover their own transport costs. You can apply by completing the application forms provided.